



CHEYENNE MOUNTAIN ZOO Job Description

Position Title: Mentor
Department: Education
Reports to: Director of EdVenture Programs
Supervises: None
FLSA Status: Non-Exempt

POSITION SUMMARY: THIS IS A PART-TIME POSITION- Education Program Mentors take a leading role in facilitating environmental education through informal/non-formal experiences for people of all ages (including toddlers and adults). Programs are broken into two major categories:

On Site Programs:

- Overnights and Evening tours
- Guided day time tours
- Early childhood programs
- Birthday parties
- Day camp programs
- Teen programs

Off Site Programs:

- ZOOMobile (animal outreach) programs
 - o Birthdays, schools, senior communities, etc.
- Outdoor school
- Teen programs

The main goal of these programs is to instill and foster a lifelong love for nature and animals as well as introduce or develop lifelong passions for activities that tie directly to wildlife and/or wild places. Through live animal presentations, games, crafts and Zoo hikes, mentors will help children to adults to provide a link between people and nature and meet these program goals. Position requires weekend and overnight availability. This position is non-supervisory in nature. Adheres to and supports all organizational policies and procedures and standards. Promotes teamwork!

QUALIFICATIONS AND REQUIREMENTS:

- Coursework or experience in environmental education, biology or related field is required.
- Current CPR/First Aid Certification
- Must be able to work weekends, overnights, and commit to a minimum of 29 hours per week
- Willingness to learn to appropriately handle and work with a variety of animals (including reptiles and invertebrates)
- Experience working with children including toddlers is required
- Proof of negative TB test results are required upon hire.
- Experience working with diverse audiences and varying group size, including young children in a formal or informal educational setting.
- Must have a valid driver's license and must be insurable as a Zoo Driver.